

AN ANALYSIS OF SCANNING AND SKIMMING TO IMPROVE READING COMPREHENSION

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ABSTRACT

This research aims to analyze Skimming and Scanning techniques to improve reading Comprehension. The study examines the use of Skimming and Scanning in reading comprehension and identifies the strengths and weaknesses of skimming and scanning used in the learning process. The objective of this research is to identify the efficacy of the skimming and scanning strategy in improving students' reading comprehension. Data collection techniques include participant observation, interviews, and records. The objective of this research is to find out the effectiveness of the skimming and scanning strategy in improving students' reading comprehension. Data collection techniques focus on participant observation, interviews, and documentation. Skimming and Scanning is the appropriate technique to find the main idea, keyword, and content of the text without reading the whole of the text.

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INTRODUCTION

This research examines the usage of Skimming and Scanning in reading comprehension and to determine the strengths and weaknesses of skimming and scanning used in learning process. The main goal of this research is to determine the effectiveness of skimming and scanning strategy in improving students reading comprehension. Data collection approach focus on observation, interviews, and documentation. Scanning and Skimming is an appropriate approach to find the main idea, keyword, and content of the text without reading the whole of the text.

Skimming and scanning are reading techniques that use rapid eye movement and keywords to move quickly through text for slightly different purposes (Nasution, 2023; Susanty, 2019).

Reading skills are one of the key components in language learning, which help in mastering knowledge. In the time of rapid information flow, the skill to comprehend reading fast and effectively is a key prerequisite in the educational setting as well as in daily life. In order to meet these needs, the speed reading techniques like

skimming is now being adopted in the learning process. Skimming is a rapid reading technique that seeks to get an overview or main idea of a reading without having to read in detail. At the same time, scanning is a reading strategy that is applied to locate some specific information in a text – keywords, numbers, some facts, etc – without reading the entire contents of the reading. Both of these strategies, skimming and scanning, do not only make the reading process faster, but also help to better understand the materials and avoid mistakes in interpretation of the text. Both can be combined in order to assist students or general readers to be more selective and focused in reading and thereby their reading skills are developed optimally.

Therefore, having skimming and scanning strategies in reading learning can greatly help in creating a positive impact to improve reading skills in terms of speed, comprehension and time efficiency. This is why both techniques are a viable alternative in methods of reading learning at different levels of education

RESEARCH METHODOLOGY

- Design of Research: The impact of skimming and scanning tactics on students' reading abilities is assessed in this study using an experimental pretest-posttest design and a Classroom Action Research (CAR) methodology.
- Participants: The research sample consists of secondary school pupils

that were purposefully chosen from a single class. Procedure of Research Two learning cycles are used for the study, and each one includes the following phases:

- Planning: Creating a lesson plan that integrates scanning and skimming techniques into reading instruction.
- Action: During reading classes, systematically apply the scanning and skimming strategies. Observation: Keeping an eye on pupils' reading habits, drive, and conduct during the course of the lesson.
- Reflection: Assessing the learning process's results and implementing the required adjustments for the following cycle.
- Research Tools: Pretest and posttest evaluations to gauge students' reading speed and comprehension. - Observation sheets to document students' motivation and learning activities during the classes. Analysis of Data Test results are subjected to quantitative analysis in order to ascertain increases in classical completeness and average student scores from cycle I to cycle II. Observational data about shifts in students' motivation and behavior are interpreted using qualitative analysis.
- Anticipated Results: It is anticipated that the use of scanning and skimming techniques will greatly improve students' reading comprehension and fluency abilities as well as their interest and involvement in reading classes. The study's results, which demonstrated an increase in classical completeness from 66.66% to 85.18% following the application of the skimming and scanning procedures, are consistent with this methodology.

RESULT AND DISCUSSION

The results showed that the use of skimming and scanning strategies had a significant effect on improving students' reading skills. The skimming strategy helps students capture the main idea of a text quickly without having to read the whole passage in detail. This is very useful in developing speed reading skills and understanding text structure in general. Learners who use the skimming strategy tend to be able to identify the main idea and summarize the content more efficiently. Meanwhile, scanning strategy is proven effective in improving students' ability to find specific information in the text. With this technique, students are trained to focus on certain keywords or information relevant to their reading purpose. This results in increased speed and accuracy in information retrieval, which is an important component in functional reading skills. Both strategies, if applied systematically and consistently in learning, can improve students' cognitive ability in understanding reading texts. In addition, this strategy can help students in developing students' ability in reading. In addition, this strategy also adds students' interest in reading because this strategy immerses students in the reading. It can be concluded that the application of skimming and scanning strategies does not help students develop their reading skills.

Skimming: Purpose and Benefits

- Skimming is the quick scanning through of a text to have an overall idea of what is covered in the text. It is especially useful for previewing material, reading before exams, or checking relevance of a text for research.

- This method allows readers to recognize main ideas, organization, and important points without reading word-for-word, making it most suitable to handle large amounts of information effectively.
- Research has established that instruction in skimming skills can result in major gains in reading comprehension as learners become quicker and better at recognizing key information. For instance, it has been found that students' scores in comprehension improved significantly following instruction in skimming, with average achievement improving from 52.25 to 74.50.
- Skimming also enhances motivation and enthusiasm because students find it easier and more enjoyable to locate answers and get ideas.

Scanning: Purpose and Benefits

- Scanning is used to locate specific facts or information in a text, such as dates, names, or specific keywords. The technique is invaluable when conducting research, reading fact-based topics, or answering specific questions.
- Scanning allows readers to bypass superfluous information and go straight to the requirements, thus saving time as well as increasing efficiency.
- It is particularly well-suited to rapid information retrieval type of work, such as reading news articles, academic articles, or referencing answers in textbooks.

Combined Impact on Reading Skills

- Scanning and skimming are integral to increased reading speed and comprehension. Skimming provides a hint to the overall context, whereas scanning facilitates efficient information retrieval.
- Such tactics help readers manage challenging or lengthy texts by allowing them to initially gain an overview (skimming) and then locate details (scanning), growing more confident and proficient in dealing with challenging material.
- The use of skimming and scanning also enables better time management since readers are able to make a quick judgment regarding the relevance of a text and prioritize accordingly.
- Mastery of the strategies allows students to be more effective readers, critical thinkers, and self-directed learners in academics and the workplace.

CONCLUSION

Skimming and scanning are effective, tested, and efficient reading methods that significantly enhance reading capacity, particularly in terms of efficiency, comprehension, and motivation. Skimming enables the reader to make sense quickly of a general structure and overall points of a piece of writing, and consequently make intelligent decisions on whether or not a text is worth close reading or to quickly scan large amounts of material in a short space of time. Scanning is used, however, to allow readers to locate precise information in a hurry, such as facts, dates, or keywords, which is especially useful for research or answering focused questions. Studies show that students taught on

skimming skills possess improved reading comprehension and higher achievement scores on reading tests. Similarly, the application of scanning skills renders students more flexible and active in identifying pertinent information without necessarily reading each word, thus improving active reading skills. Both skills also result in increased motivation and reading interest in reading activities since students can easily and enjoyably engage with texts.

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